

# Ordinance (2011:7) on dancer education

## Swedish Code of Statutes 2011:7

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Initial provisions

**Section 1** This Ordinance includes provisions on dancer education consisting of preparatory dancer education in years 4-9 of compulsory school and vocational dancer education in upper-secondary school.

The Government decides which private and public principals who may offer special education in the form of preparatory dancer education in their compulsory school and vocational dancer education in their upper-secondary school.

The Government enters into agreements with the principals regarding the provision of dancer education.

### Preparatory dancer education

#### Purpose of the education

**Section 2** Preparatory dancer education shall offer students education and training in such physical skills and artistic expression through dance as to provide them with the conditions to be admitted to and complete vocational dancer education as described in this Ordinance.

#### Applicability of the Education Act and Compulsory School Ordinance

**Section 3** Unless otherwise stated in this Ordinance, The Education Act (2010:800), and Compulsory School Ordinance (2011:185) shall apply to the preparatory dancer education. Ordinance (2011:922).

## **Subjects and schedule**

**Section 4** The education shall include the subjects specified in Chapter 10, Section 4 of the Education Act (2010:800), with the exception of physical education which shall be substituted by dance.

The teaching hours of arts and crafts may be reduced, within the framework of the school's choice, by more than 20 per cent. However, pupils shall be offered teaching without reduction of these subjects within the framework of the pupils' choice.

The National Agency for Education may issue provisions regarding deviations from the schedule in appendix 1 to the Education Act (2010:800).

## **Grading**

**Section 5** If the art and craft subjects are reduced by more than 20 per cent, the subjects shall not be graded.

## **Course syllabus and assessment grounds for skills tests etc.**

**Section 6** The National Agency for Education may issue provisions regarding course syllabuses and knowledge requirements for years 4-9. The National Agency for Education can also issue provisions regarding assessment grounds for the skills tests that form the basis of admission to preparatory dancer education in years 4-6 and years 7-9. For admission to years 7-9, the National Agency for Education can also issue provisions regarding supplementary elements and assessment grounds for these. Ordinance (2013:527).

## **Academic year and school day**

**Section 7** The academic year may not have more than 240 days, of which no more than 190 days and eight hours per day may comprise compulsory school activities per academic year.

The principal may decide to schedule the pupils' school work outside of the hours stated in Chapter 3, Sections 2-4 of the Education Ordinance (2011:185). Ordinance (2013:527).

## **Admission**

**Section 8** In order to be admitted to preparatory dancer education years 4-6, pupils must have passed a skills test in front of a jury, showing that they have the capacity to complete the education. Admission also requires a medical examination in accordance with Section 23.

One or more new admission procedures shall be carried out for the preparatory dancer education, years 7-9. A decision to admit a pupil shall be based on a dance skills test performed in front of a jury. Supplementary steps may also be taken into consideration. Only pupils who, in an overall assessment, are found to have shown the capacity for completing the education may be admitted. Admission also requires a medical examination in accordance with Section 23.

If there are open spots, new admissions according to the first and second paragraph may be held for later years than years 4 and 7, respectively. Ordinance (2015:15).

## **Selection**

**Section 9** When the number of applicants exceeds the number of spots, a dance skills test shall be used as the selection criteria.

## **Placement at a school unit**

**Section 10** The provisions of Chapter 10, Sections 30-31 of the Education Act (2010:800) regarding placement at a school unit do not apply to pupils in preparatory dancer education.

## **Funding by the home municipality to independent schools**

**Section 11** Instead of what is stated in Chapter 10, Section 38 of the Education Act (2010:800), the base amount to an independent compulsory school offering preparatory dancer education shall be set to correspond with the private school's cost for providing the pupil's education. Government funding shall be deducted from the cost.

## **Vocational dancer education**

### **Purpose of the education**

**Section 12** Vocational dancer education shall aim to offer students vocational education in classical ballet and modern dance. The goal of the vocational dancer education is for students who complete the education to be able to display the skills necessary for and be employable at national and international dance and ballet stages.

### **National profiles**

**Section 12 a** The vocational dancer education shall have special education path profiles (national profiles). The national profiles are classical ballet and contemporary modern dance. Ordinance (2015:15).

## **Applicability of the Education Act and Upper-secondary School Ordinance**

**Section 13** Unless otherwise stated in this Ordinance, the Education Act (2010:800) and Upper-secondary School Ordinance (2010:2039) shall apply to the vocational dancer education. The vocational dancer education shall then follow the same provisions as vocational programmes.

## **Subjects**

**Section 14** Vocational dancer education shall include subjects common to all upper-secondary education as specified in appendix 3 to the Education Act (2010:800). Physical education shall however be replaced with dance subjects.

## **Qualitative targets, assessment for skills tests, and subject plans**

**Section 15** The National Agency for Education can issue provisions regarding the contents and qualitative targets of the national profiles in vocational dancer education, assessment grounds for the skills tests that form the basis of admission, and subject plans and knowledge requirements for the dance subjects. Ordinance (2015:15).

## **Academic year and school day**

**Section 16** The academic year may not exceed 240 days.

The principal may decide to schedule the pupils' school work outside of the hours stated in Chapter 3, Section 3 of the Upper-secondary Education Ordinance (2010:2039).

## **Entry requirements**

**Section 17** To be eligible for vocational dancer education, students must, in addition to what is specified in Chapter 16, Sections 29, 30, 32 and 33 of the Education Act (2010:800), also have

- passed a medical exam pursuant to Section 23, and
- passed a skills test in classical ballet or modern contemporary dance. Ordinance (2015:15).

## **Selection**

**Section 18** When the number of eligible applicants exceeds the number of spots, a dance skills test shall be used as the selection criteria. If two or more applicants are deemed equally qualified after a skills test, their grades from compulsory school shall be the determining factor.

## **Admission at a later date**

**Section 18** If there are spots open, new admissions may be held for the vocational dancer education ahead of the second or third year. Ordinance (2015:15).

## **Right to complete the education**

**Section 19** A student who has started a national profile within the vocational dancer education is entitled to complete the education pursuant to Chapter 16, Section 37 of the Education Act (2010:800) unless otherwise stated in Section 20. Ordinance (2015:15).

## **Removal**

**Section 20** The head of the school may, after consulting with the student and, where relevant, the student's guardians, decide to remove the student from the vocational dancer education if the student is deemed unable to reach the goals of the education. Such a removal may only take place before the start of a new academic year.

The Education Act (2010:800) includes provisions regarding the home municipality's obligation to offer a student education in national programmes and introductory programmes.

## **Funding by the home municipality to independent upper-secondary schools**

**Section 21** Instead of what is stated in Chapter 16, Section 55, first paragraph of the Education Act (2010:800), the base amount to a independent upper-secondary school offering vocational dancer education shall be set to correspond with the private school's cost for providing the education. Government funding shall be deducted from the cost.

## **Joint provisions regarding preparatory and vocational dancer education**

### **Teachers**

**Section 22** Teachers at the dancer education may teach dance subjects even if they do not meet the requirements of Chapter 2, Section 13 of the Education Act (2010:800).

A teacher who teaches dance subjects in accordance with the first paragraph is responsible for the teaching in question.

**Section 22 a** Regardless of what is stated regarding the employment of teachers in Chapter 2, Section 20 of the Education Act (2010:800), those teaching dance subjects as part of dancer education according to this Ordinance may be employed permanently as teachers. However, this only applies if the applicant has sufficient expertise to teach the subject or course in question and there is reason to assume that the applicant is suited to the teaching position. Ordinance (2011:922).

### **Grades**

**Section 22 b** What is stated in Chapter 3, Section 16, second paragraph of the Education Act (2010:800) does not apply to grades in dance subjects within dancer education according to this Ordinance.

If more than one teacher teaches the dance subject at the point in time when it is to be graded, and the teachers in question disagree on grading, the grade shall be set by the school's head teacher. Ordinance (2011:922).

### **Health**

**Section 23** A student may only be admitted to the dancer education if a medical examination, including both a general medical examination and orthopaedic examination, has found that the student can complete the education without posing an apparent risk to the student's health or development. Ordinance (2015:15).

### **Student health**

**Section 24** Principals who offer dancer education shall adapt student health services to meet the specific medical, physiological, psychological and psychosocial needs that students in dancer education may have.

## **Application etc.**

**Section 25** The provisions of Chapter 16, Section 35 of the Education Act (2010:800) regarding application do not apply to dancer education.

Applications for preparatory dancer education or a profile in vocational dancer education shall be submitted to the Council for Dancer Education before the date set by the Council.

The National Agency for Education may issue provisions regarding the application. Ordinance (2015:15).

## **Entry requirements, reception, selection and admission**

**Section 26** Questions regarding entry requirements, reception, selection and admission are examined by the Council for Dancer Education.

The Council shall hold annual skills tests at each location where the education is offered. The Council appoints the jury or juries responsible for assessing the skills tests.

Students from all parts of the country shall be accepted to the dancer education.

The National Agency for Education may issue provisions necessary for the Council for Dancer Education to carry out its obligations.

## **Special support**

**Section 27** The provisions regarding special support in Chapter 3, Sections 7-12 of the Education Act (2010:800) do not apply to dance subjects pursuant to Sections 4 and 14.

## **Intermunicipal compensation**

**Section 28** A municipality whose compulsory or upper-secondary school admits a student from another municipality shall be compensated for the costs relating to the student's education by the student's home municipality (intermunicipal compensation). The education provider's expenses shall be compensated at cost. Government funding shall be deducted from the cost.

## **Government funding**

### **Funding-qualified education**

**Section 29** Government funding according to this Ordinance may be granted for each principal with whom the Government has made an agreement regarding provision of preparatory and vocational dancer education.

### **Funding year**

**Section 30** Government funds are provided according to access to funds. Government funds are provided for one calendar year(funding year) at a time.

## **Use**

**Section 31** Government funding may be granted for additional costs incurred by a principal in relation to dance education, such as salaries of dance teachers and accompanists, specially adapted premises, teaching tools and extra materials, improved student health services, study and vocational guidance and information initiatives.

## **Allocation**

**Section 32** Government funds are given equal to a specific amount per principal for the preparatory and vocational dancer education, respectively.

## **Student homes**

**Section 33** Government funding for the operation of student homes can be granted to principals which whom the Government has agree on the provision of vocational dancer education.

## **Decision and payment**

**Section 34** The Government decides on government funding. Government funds are paid out by the National Agency for Education.

## **Accounts**

**Section 35** Principals who have received government funding according to this Ordinance shall, when asked, provide the National Agency for Education with accounts of how the government funds have been used, and what costs and revenues the preparatory or vocational dancer education has entailed.

## **Repayment**

**Section 36** A principal who has received government funding is legally bound to repay these funds, if

1. the government funds have not been used for the approved purpose,
2. the government funds have been awarded in error, or in a too high an amount, and the recipient should have realised this, or
3. the recipient has not provided the written accounts described in Section 35.

**Section 37** If a principal is liable to make a repayment according to Section 36, the Government may decide to demand repayment of the funds, in part or in full. If special grounds exist, the Government may decide to waive this repayment, in part or in full.

## **Appeals**

**Section 38** Decisions according to this Ordinance may not be appealed.

## Transitional provisions

2011:7

1. This Ordinance comes into force on 1 February 2011. The provisions shall be applied to programmes starting year 4 or year 7 of compulsory school, or the first year of upper-secondary school, after 1 July 2011.

2. This Ordinance repeals the Ordinance (1999:250) on preparatory dance education in compulsory school. However, the repealed Ordinance still applies to pupils who began their education before 2 July 2011 in years 4-6 of compulsory school and for pupils who began their education in years 7-9 in compulsory school, and for students who have begun their upper-secondary school education. The repealed Ordinance ceases to apply after 1 July 2013.

2011:922

This Ordinance comes into force on 1 December 2013 with regards to Section 22 b, and on 1 August 2011 in all other regards. Ordinance (2012:499).

2013:527

1. This Ordinance comes into force on 1 July 2013.

2. Preparatory dancer education in years 7-9 which begins in the autumn of 2013 shall include a second admission procedure according to Section 8, second paragraph.

2013:1155

1. This Ordinance comes into force on 1 February 2014.

2. When applying this Ordinance, the older title “sjukgymnast” shall be considered equivalent to physiotherapist.